

HAMSTEAD PRIMARY SUBJECT OVERVIEWS

OUR CORE DRIVERS:

HONESTY:

We are honest with ourselves and in everything we do! We take responsibility for our actions and recognise the impact of these on ourselves and others.

PERSEVERANCE:

We persevere in all that we do to overcome any challenges that we may face! We can take risks and have a 'can do' attitude to develop resilience to keep going even when things are difficult.

SUCCESS:

We aim high to succeed in all that we do! We believe in our abilities and strive to be the best we can be!



CURRICULUM AIMS:

To provide an ambitious curriculum that meets the needs of all pupils through the provision of a supportive and challenging environment.

To ensure our children leave HPS feeling prepared, self-motivated and independent so that they are ready for the next stage of their lives.

WHAT DOES THIS MEAN FOR R.E?

We aim to develop thoughtful and reflective learners who can explore, discuss and understand a wide range of religious and non-religious beliefs. Children build a strong religious vocabulary and are able to interpret symbolism and meaning in different contexts. They compare similarities and differences between world faiths, consider the viewpoints of others and reflect on their own ideas in light of what they learn. Pupils are challenged to explore 'Big questions' about life, values and beliefs, making connections between what they learn in R.E. and their own lived experiences in the wider world.

HOW DO WE DELIVER THIS?

R.E. is taught throughout the school following the Sandwell Agreed Syllabus ensuring a coherent and progressive curriculum. Our weekly lessons focus on developing religious literacy and critical thinking skills—which allow the children to have opportunities to ask questions, investigate beliefs and discuss their thoughts confidently. Our teaching encourages pupils to 'make sense' of religions and beliefs, whilst 'understanding the impact' of these beliefs on people's lives. By 'making connections' to their own experiences and the wider society, they will discuss how this impacts on the past and present.